

Pendleton Elementary

902 E. Queen Street
Pendleton, SC 29670

Grades	K-5 Elementary School	
Enrollment	544 Students	
Principal	Kimberly O. Nicholson	864-646-8015
Superintendent	Dr. Gary L. Burgess, Sr.	864-646-8000
Board Chair	Dr. Tom Dobbins	864-646-8000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	63	10	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Excellent	Below Average	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

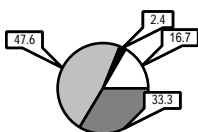
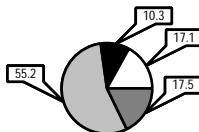
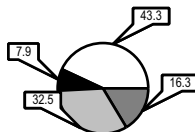
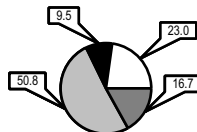
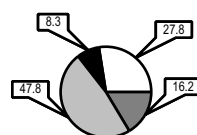
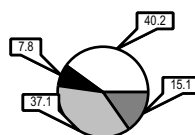
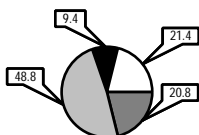
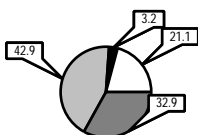
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	262	99.6	16.2	47.4	33.6	2.8	49.0	Yes	Yes
Gender									
Male	146	100.0	18.3	46.5	33.1	2.1	47.2		
Female	116	99.1	13.5	48.6	34.2	3.6	51.4		
Racial/Ethnic Group									
White	166	99.4	10.6	46.9	38.8	3.8	53.8	Yes	Yes
African American	88	100.0	25.6	48.8	25.6	0.0	41.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	204	99.5	9.6	46.2	41.1	3.0	57.4		
Disabled	58	100.0	39.3	51.8	7.1	1.8	19.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	262	99.6	16.2	47.4	33.6	2.8	49.0		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	99.6	15.7	47.4	34.1	2.8	49.8		
Socio-Economic Status									
Subsidized meals	151	99.3	18.9	53.8	25.9	1.4	42.7	Yes	Yes
Full-pay meals	111	100.0	12.7	39.1	43.6	4.5	57.3		

Mathematics – State Performance Objective = 36.7%									
All Students	262	100.0	16.9	54.7	17.3	11.0	43.3	Yes	Yes
Gender									
Male	146	100.0	17.6	51.4	20.4	10.6	43.7		
Female	116	100.0	16.1	58.9	13.4	11.6	42.9		
Racial/Ethnic Group									
White	166	100.0	9.9	52.8	20.5	16.8	53.4	Yes	Yes
African American	88	100.0	29.1	59.3	10.5	1.2	25.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	204	100.0	10.1	55.1	21.7	13.1	51.5		
Disabled	58	100.0	41.1	53.6	1.8	3.6	14.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	262	100.0	16.9	54.7	17.3	11.0	43.3		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	16.4	54.8	17.6	11.2	44.0		
Socio-Economic Status									
Subsidized meals	151	100.0	20.8	59.7	16.0	3.5	36.8	Yes	Yes
Full-pay meals	111	100.0	11.8	48.2	19.1	20.9	51.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	262	100.0	42.9	32.3	16.1	8.7	24.8
Gender							
Male	146	100.0	41.5	30.3	17.6	10.6	28.2
Female	116	100.0	44.6	34.8	14.3	6.3	20.5
Racial/Ethnic Group							
White	166	100.0	32.9	31.7	22.4	13.0	35.4
African American	88	100.0	61.6	32.6	4.7	1.2	5.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	204	100.0	35.9	34.8	19.2	10.1	29.3
Disabled	58	100.0	67.9	23.2	5.4	3.6	8.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	42.9	32.3	16.1	8.7	24.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	42.4	32.4	16.4	8.8	25.2
Socio-Economic Status							
Subsidized meals	151	100.0	51.4	34.7	11.1	2.8	13.9
Full-pay meals	111	100.0	31.8	29.1	22.7	16.4	39.1

Social Studies							
All Students	262	100.0	22.8	50.4	16.5	10.2	26.8
Gender							
Male	146	100.0	20.4	48.6	19.7	11.3	31.0
Female	116	100.0	25.9	52.7	12.5	8.9	21.4
Racial/Ethnic Group							
White	166	100.0	16.8	47.8	19.3	16.1	35.4
African American	88	100.0	33.7	54.7	11.6	0.0	11.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	204	100.0	16.2	52.0	19.7	12.1	31.8
Disabled	58	100.0	46.4	44.6	5.4	3.6	8.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	100.0	22.8	50.4	16.5	10.2	26.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	258	100.0	22.4	50.4	16.8	10.4	27.2
Socio-Economic Status							
Subsidized meals	151	100.0	29.2	56.9	9.0	4.9	13.9
Full-pay meals	111	100.0	14.5	41.8	26.4	17.3	43.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	86	100.0	18.6	33.7	39.5	8.1	47.7
	4	89	100.0	12.4	58.4	28.1	1.1	29.2
	5	102	100.0	20.6	57.8	20.6	1.0	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	90	100.0	13.5	34.8	46.1	5.6	51.7
	4	88	100.0	16.5	50.6	32.9	0.0	32.9
	5	84	98.8	19.5	59.7	19.5	1.3	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	86	100.0	19.8	57.0	16.3	7.0	23.3
	4	89	100.0	14.6	60.7	12.4	12.4	24.7
	5	102	100.0	27.5	43.1	15.7	13.7	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	90	100.0	16.9	58.4	15.7	9.0	24.7
	4	88	100.0	20.0	47.1	22.4	10.6	32.9
	5	84	100.0	14.1	60.3	14.1	11.5	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	90	100.0	37.1	37.1	20.2	5.6	25.8
	4	88	100.0	38.8	35.3	16.5	9.4	25.9
	5	84	100.0	55.1	24.4	11.5	9.0	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	90	100.0	19.1	50.6	20.2	10.1	30.3
	4	88	100.0	18.8	54.1	20.0	7.1	27.1
	5	84	100.0	32.1	47.4	9.0	11.5	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 544)				
First graders who attended full-day kindergarten	100.0%	Up from 98.9%	100.0%	100.0%
Retention rate	4.3%	Up from 4.2%	3.7%	3.0%
Attendance rate	96.4%	Down from 97.7%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.3%	Down from 13.4%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 7.2%	3.3%	3.2%
Eligible for gifted and talented	11.4%	Down from 15.0%	11.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.6%	Down from 13.0%	9.0%	8.2%
Older than usual for grade	1.1%	Up from 0.9%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	43.6%	Up from 39.5%	52.4%	52.6%
Continuing contract teachers	74.4%	Down from 81.4%	84.2%	83.3%
Highly qualified teachers	94.6%	Down from 100.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	3.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.4%	Up from 89.6%	87.1%	87.0%
Teacher attendance rate	96.6%	Up from 91.1%	94.8%	95.0%
Average teacher salary	\$41,546	Down 1.7%	\$41,423	\$41,703
Prof. development days/teacher	6.7 days	Down from 14.9 days	13.2 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 87.2%	89.2%	89.8%
Dollars spent per pupil*	\$5,990	Up 8.8%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	61.2%	Down from 64.7%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton Elementary School's 2004-05 school year charted new waters. Our vision of world-class offered many uncharted challenges...and many hard-earned victories. Without a doubt, the successes of many moved us closer to the reality of becoming a world-class lighthouse school. Here is our story.

Celebrated student achievements included outstanding performance at the Anderson/Oconee/Pickens Science Fair with five students bringing home gold or silver awards, one of whom was selected for the Young Scientist Discovery Award. Two students scored in the top 8% internationally in the Math Olympiads competition. A fourth grade class had their book reviews featured in Upstate Parents Magazine. In addition, five students were selected for the South Carolina Honors Choir, one student advanced to the state level in the Reader's Digest Word Power Challenge, and fifteen students were published in various poetry anthologies.

School-wide, Pendleton Elementary became a host school for Camp Invention, a summer program for the National Inventors Hall of Fame and "The Great American Writing Celebration" that attracted over 800 family and community members. Administrators continued their pursuit of sharing world-class ideas by presenting at professional conferences on school leadership. Most notably, for the second year in a row, our school was recognized for closing the achievement gap for historically underachieving groups.

Students, faculty, and staff continue to be the heart of our school. In the area of service learning, we are setting the pace. Events such as American Cancer Society's Relay for Life, Jump Rope for Heart, United Way, recycling, and a community playground project are living examples of our community connection. When all is said and done, these events and numerous others, would not have been possible without strong support from Pendleton Elementary's PTO, SIC and community partnerships with local businesses and churches.

With our sights set on 2005-06, we look to the realization of more students scoring at proficient and advanced levels on PACT. Specific efforts include curriculum mapping and pacing, continued teacher training in balanced literacy and brain-based teaching strategies, and enhanced questioning techniques that will encourage students to think and reason at higher levels. At the top of our list will be the mission to remain a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn.

World-class teaching and world-class learning, this is the very fabric that makes up each effort given, each day. It's who we are. It's where we are going!

Kim Nicholson, Principal
Joanna Hamby, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	71	30
Percent satisfied with learning environment	100.0%	81.7%	82.8%
Percent satisfied with social and physical environment	100.0%	80.0%	90.0%
Percent satisfied with school-home relations	94.1%	82.6%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.